



**Hebron University**  
**Arabic Summer Programme**  
**AFL\ASOL**

## **The programme**

The Language Center offers an Arabic programme for non-native speakers. It includes three levels classified according to the Common European Framework of Reference for Languages: A1, A2, and B1 with a total of 300 instructional hours (each level has 100 hundred hours of instruction). Students have the choice of enrolling for the whole programme (three levels) or choosing to enroll in one particular level depending on their current proficiency level which will be determined by means of a placement test. Special courses may be designed for those who wish to study at more advanced levels, or they may sign up for regular courses offered in the Department of Arabic Language and Literature.



## **Programme levels**

**Level one (A1)** 100 instructional hours. These include 80 hours in the classroom and 20 hours of practice through field trips and excursions.

### **Description:**

At this beginner level, students with little or no background in Arabic acquire basic vocabulary and develop the four language skills in an integrated manner. They learn sounds and letters, verbs, masculine & feminine, singular & plural (masculine, feminine, broken), demonstrative pronouns, possessives, nationalities, adverbs (after, before, under, etc.), adjectives as well as dictionary use. Students develop their ability to listen, speak, read and write simple sentences related to the following topics:

*Countries, continents, Palestinian cities, directions, seasons, months, days of the week, topography, (river, mountain, valley,...), geometric shapes, colors, animals, plants (fruits and vegetables), clothes, the human body, family, transportation, parts of the house, kitchenware, drinks, furniture, office equipment, numbers, calculation, parts of the city, city facilities, jobs, employment, etc.*

1. Arabic I (40 hours)

In this course, students are exposed to Arabic letters and sounds, the phonetic system, simple grammatical structures as well as some basic vocabulary that enable them to carry out simple tasks in any Arab country.

2. Fundamentals of reading, writing, and calligraphy (40 hours)

**Level Two (A2):** 100 instructional hours. These consist of 80 hours in the classroom and 20 hours of informal instruction through field trips and excursions.

**Description:**

At this level, students are exposed to both standard and spoken Arabic. They continue to develop the four skills in an integrated model. Students are exposed to different structures in Arabic (broken plurals, demonstratives, pronouns, interrogative pronouns, negation, relative pronouns and prepositions), and to key vocabulary items that may be used to form sentences that describe their experiences and surroundings. Students will master the ability to construct and write correct Arabic sentences, talk with ease about oneself, food, hobbies, studies, likes and dislikes. They will also be able to initiate conversation and understand what others say when they speak at a normal pace using words and constructions they have already learned. As well as learning some social formulae and idioms that allow them to act appropriately in different contexts. Topics covered in this level include:

*Extended greetings, finding an apartment, touring downtown, at the restaurant, at the doctor's, at the mall, at the library, a trip to a Palestinian city, visiting a friend, etc.*

1. Arabic II (40 hours)

Students who join this course are those who finished Arabic I, or whose placement test indicates that they are at this proficiency level. Students are exposed to more advanced vocabulary that allows them to interact in a short dialogue or to read and write sentences and short paragraphs on topics covered in the textbook or in class discussions.

2. Introduction to grammar and morphology (40 hours)

**Level 3 (B1):** 100 instructional hours. These include 80 hours in the classroom and 20 hours of practice through field trips and excursions.

**Description:**

Students at level three are able to handle a variety of communicative tasks. They are able to participate in most informal and formal conversations on topics related to media, newspapers, school, home, and leisure activities. They may also speak about some topics such as: Employment, current events, resources in the Arab world, democracy in Palestine, Arab authors, education in Palestine, in addition to matters of public and community interests. Learners using pre-learned vocabularies and structures will be able to summarize and rephrase listening tasks. They will also develop their silent reading skills and pinpoint main ideas in texts written or recorded.

1. Arabic III (40 hours).

This course reinforces what was learned in Arabic I and II. Students learn a new range of vocabulary and more complex structures. Students are expected to listen to and read medium length texts. They are able to answer comprehension questions related to reading texts. Students are also asked to use the vocabulary and structures learned to write short texts, conduct dialogues and do short presentations.

2. Excerpts from the Quran, Arabic poetry and prose. (40 hours).



Ibrahimi Mosque in Hebron- World Heritage Site

### **Electives :**

#### **Fundamentals of Reading, Writing and Calligraphy:**

This course gives students intensive practice in reading Arabic letters and sounds, as well as their combinations in words. The course also covers the rules of Arabic dictation that is related to drawing the different shapes of letters according to their location. Students learn to distinguish similar letters orally and in writing.

#### **Introduction to Grammar and Morphology**

This course tackles the syntactic and morphological structures of the Arabic language as well as word location and its relationship to meaning and desinential inflection. It also tackles word inflections and the rules of derivation, morphology, and conjugation. All these rules are applied in the context of dialogues and presentations that reflect the communicative model of language learning.

#### **Excerpts from the Quran, Arabic poetry and prose:**

This course exposes students to representative verses from the Quran to show the special features of Quranic discourse and to distinguish it from the language of other creative texts such as poetry and fiction. Special attention is given to texts that clearly show the creativity and aesthetic depth and value inherent in the Arabic language and the Arab Islamic culture.

### **Field visits description**

These provide students with a cultural/ societal perspective on life in Palestine while also giving them the opportunity to practice their language skills. Visits may be to:

**Hebron Area;** old city, countryside, Russian Church, Abraham oak, etc..

**Bethlehem Area;** Church of nativity, Shepherd's field, Solomon pools, Walled-off hotel and museum etc..

**Jericho,** oldest city in the world; Dead Sea



Bethlehem: Church of Nativity

### Programme Overview

Month	Days	Hours	Description
<b>1</b>	<b>Sun-Thurs</b> (4 weeks)	<b>80</b>	<b>Arabic I theory</b>
	<b>Saturday</b> (4 trips, 5 hours each)	<b>20</b>	<b>Field visits</b>
<b>2</b>	<b>Mon-Thurs</b> (4 weeks)	<b>80</b>	<b>Arabic II theory</b>
	<b>Saturday</b> (4 trips, 5 hours each)	<b>20</b>	<b>Field visits</b>
<b>3</b>	<b>Mon.-Thurs</b> (4 weeks)	<b>80</b>	<b>Arabic III theory</b>
	<b>Saturday</b> (4 trips, 5 hours each)	<b>20</b>	<b>Field visits</b>

### Certificates

Each student gets a certificate that shows the number of hours studied and the level of proficiency acquired. Certificates are signed by the Hebron University administration and stamped by the Registrar.



Hebron- Old city- 2017 World Heritage Site & 2016 World Craft City

### **Background to the city of Hebron:**

Hebron is the largest city in the West Bank, and the governorate of Hebron is home to approximately one third of the Palestinian population. Hebron was named the World Craft City in 2016 (Yenic Safak, 2016) in recognition for its old tradition in four crafts, namely, pottery, ceramics, embroidery and glass. In 2017, UNESCO voted in favor of inscribing the old city of Hebron and the Ibrahimi Mosque on the World Heritage List (The Guardian, 2017).

Hebron University is the largest higher education institution in the city and it graduates about 1000 students from different specializations every year. The language center at Hebron University offers courses in English, French, Hebrew, Turkish and Spanish for all university students. It also offers a programme in Arabic as a foreign language for foreign students and nonnative visitors in the city.